

# PLAN FOR SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN

## REQUIRED ELEMENTS OF A LOCAL PLAN

1. **Policies for Mitigation Strategies:** Plan for incorporating eight different mitigation strategies included in current CDC guidance.
2. **Continuity of Services:** Plan to address academic and non-academic services for students and staff.
3. **Periodic Review:** Review at least every 6 months through September 30, 2023 and revise plan as appropriate.
4. **Public Input:** Seek public input and incorporate revisions as necessary.

DEADLINE: June 24, 2021

DIRECTIONS: Post the plan to the school or district website and then email that link (URL) to: [continuityplan@education.ohio.gov](mailto:continuityplan@education.ohio.gov)

RESOURCES:

[ODE American Rescue Plan: Safe Return to In-person Instruction and Continuity of Services Plans](#)

[CDC Operational Strategy for K-12 Schools through Phased Prevention](#)

School District: Kent City School District

District Contact: (Name) George J. Joseph (Title) Superintendent

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## **POLICIES FOR INCORPORATING MITIGATION STRATEGIES**

Describe to what extent the following policies have been adopted to incorporate the following [CDC Mitigation Strategies](#) and provide a description of any policies being implemented:

- Universal and correct wearing of masks (**We are requiring wearing of masks for summer school and extended learning for the summer of 2021. CDC guidelines for wearing masks will be provided.**)
- Physical distancing (**We are social distancing three to six feet when possible for summer school and extended learning for the summer of 2021. CDC guidelines will be followed for starting next school year for 2021-2022.**)
- Handwashing and respiratory etiquette (**We will continue to follow CDC guidelines for handwashing, wearing masks and social distancing of a minimum of three feet when starting the 2021-2022 school year.**)
- Cleaning and maintaining health facilities (**We will continue to follow guidelines for cleaning and maintaining healthy facilities as recommended.**)
- Improving ventilation (**We plan to upgrade our elementary school ventilation from 25% to 35% over the summer by installing new univents with factory installed bi-polar ionization devices in each classroom over the summer of 2021. Roosevelt High School will receive new univents with factory installed bi-polar ionization, along with a retro-fit bi-polar ionization for Stanton Middle School, Roosevelt High School and existing buildings in the district.**)
- Contact tracing in combination with isolation and quarantine, in collaboration with the state and local health departments (**We will continue to follow local health department and CDC guidelines for contact tracing, isolation and quarantine.**)
- Diagnostic and screening testing (**We will continue to follow local health department and CDC guidelines.**)
- Efforts to provide vaccinations to educators, other staff and eligible students (**We will continue to offer vaccination to eligible students and staff just as we have done in the past.**)
- Appropriate accommodations for children with disabilities with respect to the health and safety policies (**We will continue to follow local health department and CDC guidelines for appropriate accommodations and safety practices for students with disabilities.**)

## PLAN TO ADDRESS CONTINUITY OF ACADEMIC AND NON-ACADEMIC SERVICES

Describe how you will address continuity of services for students and staff, where needed, in the following areas:

### 1. Academic Services

- Throughout Spring 2021, teacher teams developed action plans to allow for curriculum adjustments based on collective unfinished learning and to target the data sources to use in the fall to identify group and individual student learning needs. Plans include:
    - a process to monitor and adjust curriculum pacing and coverage, with careful attention to priority skills and standards as delineated by curriculum resources, ODE guidance, Renaissance guidance, and consultation with internal content specialists.
    - a plan to align assessment practices, with the goal of installing common unit assessments in SY 2021-22.
    - addressing gaps in student technology literacy as well as software and hardware needs for summer and the coming school year as we shift to 1:1 devices for students in grades 6-12.
      - These action plans incorporate these data sources at minimum:
        - Ohio State Tests:
          - Early Learning Assessment (PS)
          - Kindergarten Readiness Assessment (K, beginning of year)\*
          - Grade 3 Fall English Language Arts
            - Spring tests
          - Universal Screener/ Benchmark Assessments:
            - Acadience - Reading (grades K-5, 3 times)\*
          - Renaissance - Star Reading (grades 2-12, 3 times)\*
          - Renaissance - Star Math (grades 2-12, 3 times)
        - Curriculum Based Grade level/ course assessments
          - Progress toward IEP and WEP goals
            - Non-Course Based measures:
              - Attendance
            - Social-Emotional reports
              - Grades
            - Graduation Plans
- Five professional learning days have been built into the district calendar to accommodate all collaborative

learning and planning for the year.

- Structured professional collaboration time will allow for teachers/ teacher teams to adjust curriculum coverage and pacing based on student achievement. It is anticipated that some adjustments will continue into the 2022-23 school year instruction and assessment plan.
- Students are anticipated to return to full-time in-person learning. Not only will this restore daily access to core instruction, but will allow for more consistent interventions for students with unfinished learning, significant gaps, and/ or specific disabilities.
  - Ongoing monitoring mechanisms:
    - Draft Literacy Decision Rules have been installed for grades K-5 to ensure an equitable screening and assessment process for students, thus streamlining intervention plans and implementation.
    - Data Teams meet regularly in grades K-8 to identify and plan for striving students who need additional academic or behavioral support.
      - Equity analysis has begun to identify discrepancies in proportional representation in advanced coursework, special opportunities, special education and other, and to identify program areas that create barriers for certain subgroups of students.
    - A multi-level data-based decision-making teams structure (DLT-BLT-TBT) is under construction, designed to systematically analyze available data to inform program changes at the building and district levels. The decision-making structure will analyze data throughout the year to inform adjustments as well as recommendations for 2022-2023.
- Budget Considerations: General Fund program; Literacy supports through CLSDG; supplemental supports through ESSER (I-III)

## 2. Social-Emotional

- Principals and counselors will continue to monitor the social-emotional well being of individual students and the student body as a whole. Building-specific protocols alert leaders to intervention needs; a comprehensive network of community supports is available. Kent Schools is fortunate to have one or more school counselors dedicated to each building.
- A task force will consider a district-wide SEL framework/ curriculum and/ or protocols to implement for SY 2021-22. Building-specific initiatives have advanced site-based learning and planning.
  - Meeting the social and emotional needs of students is best accomplished through planning and intentional processes that shortcut issues that might become concerns. Some of these ongoing practices include:
    - Proactive lessons by counselors in remote and in person classrooms (mindfulness, friendships,



#### 5. Food

- Continue practices to offer students and families the opportunities for food distribution in collaboration between local agencies and centers.
- Continue practices that provide additional meals over long weekends and holidays working in collaboration with local foundations and food distribution centers.

## **PERIODIC REVIEW**

1. Describe how you will conduct a review of your plan at least every 6 months. **(We will conduct a mid-year review of our continuity of services plan and provide the Board of Education an update at that time. Our goal is to review this plan every six months through September 30, 2023 and revise plan as needed.)**
2. Describe how you will revise the plan as appropriate. **(Revisions to our plan will be documented at the Board of Education Meeting every six months as a follow-up starting in January/ February 2022.)**

## PUBLIC INPUT

1. Describe how you will seek public input.  
**We will seek input from the public by posting the plan on our district website page and provide a link for additional questions and comments.**
2. Describe how you will take public input into account when making revisions.  
**Revisions to our plan based on public input will be documented at the Board of Education Meeting during a mid-year review as a follow-up to the continuity of service plan in February 2022.**
3. *Review Period:* What revisions were made and why?  
**Revisions to our plan based on public input will be documented at a mid-year Board of Education Meeting and then posted on our website including rationale for why changes were made.**